

Student Profile	<u>School Population</u>	
	2006-07	2005-06
Grade 6	210	183
Grade 7	183	229
Grade 8	222	239
Average Yearly Attendance Rate:	94.88%	93.57%
Staff Profile	2006-07	2005-06
Certified Full Time	47	48

100% of Keller's teaching staff are considered highly qualified as defined by No Child Left Behind legislation.

Parent Participation
 Many school activities invite parent participation. Among them are PTA sponsored activities, educational volunteer placements, Corn Roast, musical concerts, honors assemblies, potluck dinners, field trips, MEAP analysis, clubs and curriculum nights. In addition, teachers are available to meet with each child's parents during conferences and in individually requested meetings to discuss academic and social progress.

	2006/07	2005-06
Number of students whose parent/guardian participated in a conference.	615	651
Percentage of students whose parent/guardian participated in a conference.	100%	100%
Number of volunteers who worked with us this year.	Over 300	Over 300

In addition to conferences and report cards, parent school communication and involvement is fostered through:

Curriculum Night	Student Planner
Homework Hotline	Keller Hotline
Keller Times (weekly)	Principal's newsletter (monthly)
Team newsletters	Musical programs
Athletic events	Field trips
Other programs throughout the year	PIV (Pinnacle Internet Viewer)

Other Evidence of Student Achievement

- Principal's List and Honor Roll
- Assistant Principal's Citizenship Honor Roll
- Perfect Attendance
- English Department Award
- Health Department Award
- Tech. Ed. Department Award
- Art Department Award
- Foreign Language Dept. Award
- Life Management Dept. Award
- Science Department Award
- Social Studies Department Award
- Music Department Award
- Math Competition Winners
- Math Department Award
- Choir Certificates
- Choir Service Certificates
- Choir Service Award
- Choir Director's Award
- Orchestra Director's Award
- Band Director's Award
- Band Service Award
- Student Community Service Projects
- Future City Team 1st Place State Award and Best City for People with Disabilities Award
- Future City Team 3rd Place National Award and Best Use of Fuel Cell Systems as a Sustainable Energy Source Award
- Future Problem Solving
- Thinking Cap Quiz Bowl
- Detroit Country Day Math Invitational
- Presidential Academic Fitness Awards
- Humanitarian Award
- Student of the Month Award
- Education Employability Development Plan Folder
- 100% MEAP Test Award
- Midwest Talent Search
- PTA Reflections Contest
- Special Olympics Award
- Royal Oak Youth Assistance Awards
- Individual videotape of each student's oral speeches -- Individual student collection of writing booklets
- Intramural sports -- Interscholar sports
- Michigan Social Studies Olympiad -- Geography Bee
- America and Me writing contest
- Oakland Press Spelling Bee
- Boys' 1st Place Winner in the Royal Oak Optimist Oratorical Contest

Accreditation: Status Report

The 2006-07 school year was the fourth year in the five year NCA-PA cycle. The Keller staff continued implementation of the three Target Area Plans in Reading, Writing, and Mathematics as well as the Total School Plan. Due to the consolidation of the two Royal Oak middle schools in Fall 2007, Keller submitted the NCA-PA final report one year early. The report was accepted by NCA and Helen Keller Middle School is proud to be closing its doors being fully accredited by the North Central Association in the NCA-PA process.

For the 2006-2007 school year, Keller received a 'B' on the State of Michigan's Education Yes! report card, which is available upon request. Keller made AYP (Adequate Yearly Progress), as defined by No Child Left Behind.

Building Goals

The Keller staff has collected data from many sources including nationally normed tests, MEAP, student interviews and surveys, parent surveys, and staff surveys. This data, along with current research and forecasts of students' needs, were used to establish the building school improvement goals.

- All students will show improvement in reading comprehension skills across the curriculum.
- All students will show improvement in their written expression across the curriculum.
- All students will increase skills in mathematical problem solving and computation at all grade levels.

The staff continues to address gender differences and provide equal opportunity for all students regardless of gender.

Student Achievement Data

Informal Evaluation

- At least two conference opportunities for all parents are provided throughout the school year.
- Individual parent/teacher conferences may be scheduled to discuss student progress as needed.
- Ongoing teacher observations.
- Progress reports as requested.
- Writing Portfolios - contains samples of the students' writing from each year and serves as a cumulative record of the students' growth and development in writing.
- Exit Compositions are written by all sixth, seventh and eighth grade students to assess their ability to write an expository composition.
- Individual videotape of each student's oral reports, speeches, presentations, and performances.
- Daily communication through use of student planners.
- PAC: Plans - Academic and Career Portfolios.

Formal Evaluation

- MEAP (English Language Arts, 6th, 7th, 8th grades; Mathematics, 6th, 7th, 8th grades; Social Studies, 6th grade; Science 8th grade)
- Stanford Achievement Tests/Otis Lennon (6th, 7th & 8th grades)
- Sixth, Seventh and Eighth Grade Expository Composition
- Report Cards
- Student Study Teams

Building Level Decision Making

- Building Faculty Committee
- Building Crisis Team
- North Central Steering Committee
- Middle School Transition Committee
- Grade Level and Departmental Teams

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Helen Keller Middle School 1505 N. Campbell Road Royal Oak, Michigan 48067

School District of the City of Royal Oak

The mission of Helen Keller Middle School is to improve the skills of all students through challenging, integrated instruction in accordance with the Michigan Curriculum Framework in a safe supportive environment where all students can become lifelong learners and productive citizens in an ever-changing world.

2006-07 Annual Report

Helen Keller is accredited by the
 North Central Association of Schools (NCA)

Core Curriculum

The curriculum at Keller Middle School follows the defined curriculum of the district, which is based on the Michigan Core Curriculum content standards and benchmarks.

- Implemented NCA-PA school improvement plan
- Provided team teaching, flexible grouping, and block scheduling
- Implemented the State Core Curriculum content standards, benchmarks, and GLCE's
- Revised and administered assessment instruments to determine students' accomplishment of outcomes
- Differentiated instruction to meet the needs of all students
- Integrated curriculum through team units
- Participated in K-12 curriculum alignment
- Developed Parent Curriculum Guides

Total Staff Development

- Royal Oak Middle School workshops and development
 - Teaming by departments and grade levels
 - Transition to ROMS
 - Professional Learning Communities (PLC's)
- Curriculum alignment and assessment strategies
- Core Curriculum and MEAP Inservice
- Integration and implementation of technology in all curriculum areas
- Integration of reading, writing, and math strategies in all content areas (NCA)
- Student Conflict Resolution

Individual Staff Development

During the 2006-07 school year, all certificated staff members participated in five professional development programs. In addition, all staff members have attended one or more classes, workshops, or conferences. Faculty meetings are also devoted to staff development.

Technology

Technology is integrated in all academic areas. Three computer labs plus stand-alones in all classrooms are available for use by all students. Student access to the Internet is available with adult supervision. Students are also involved in video production experiences. New ways of utilizing technology throughout the school are constantly being explored.

Stanford/OLSAT Achievement Test

	2004-05			2005-06		
	6	7	8	6	7	8
Grade:	6	7	8	6	7	8
Reading	59	47	52	60	50	56
Mathematics	55	42	41	53	40	43
Language	50	45	53	49	47	58
Science	NA	45	NA	NA	46	NA
Social Studies	NA	41	NA	NA	34	NA
OLSAT	NA	54	NA	NA	55	NA

Michigan Education Assessment Program (MEAP)

The MEAP is a statewide testing program, which identifies student strengths and weaknesses in the areas of reading, writing, mathematics, science, and social studies. The scores are reported as the percentage of students with a proficient performance. Proficient is defined as students scoring at Levels 1 (Exceed Michigan Standards) or 2 (Meets Michigan Standards) on the MEAP. All students were tested at grades 6, 7 and 8.

The MEAP Gender Summary Report provides information about how females and males score on the state assessment test. Scores reported are percent proficient.

		MEAP Gender Summary					
		Male	2006-07	Female	Male	2005-06	Female
ELA	Grade 6	83		89	80		90
Reading	Grade 6	86		93	84		93
Writing	Grade 6	78		88	80		89
Math	Grade 6	75		70	69		79
Social Studies	Grade 6	76		79	83		89
ELA	Grade 7	79		89	80		88
Reading	Grade 7	83		92	85		90
Writing	Grade 7	60		91	76		81
Mathematics	Grade 7	71		74	71		66
ELA	Grade 8	86		92	73		87

Reading	Grade 8	86	92	78	89
Writing	Grade 8	78	90	65	83
Mathematics	Grade 8	78	69	66	59
Science	Grade 8	88	83	79	84
Social Studies	Grade 8	Not Tested	Not Tested	Not Tested	Not Tested

READING			WRITING		
Grade	06/07	05/06	Grade	06/07	05/06
6	Average Proficiency Scores:	Average Proficiency Scores:	6	Average Proficiency Scores:	Average Proficiency Scores:
	State	State 80		State	State 75
	District	District 90		District	District 80
	Building 89	Building 89		Building 83	Building 85
	Level 1 41	Level 1 28		Level 1 9	Level 1 8
	Level 2 48	Level 2 60		Level 2 74	Level 2 76
Level 3 8	Level 3 7	Level 3 14	Level 3 14		
Level 4 2	Level 4 4	Level 4 3	Level 4 2		

ELA			MATH		
Grade	06/07	05/06	Grade	06/07	05/06
6	Average Proficiency Scores:	Average Proficiency Scores:	6	Average Proficiency Scores:	Average Proficiency Scores:
	State	State 77		State	State 65
	District	District 82		District	District 78
	Building 86	Building 85		Building 72	Building 75
	Level 1 23	Level 1 13		Level 1 37	Level 1 25
	Level 2 63	Level 2 72		Level 2 36	Level 2 49
Level 3 13	Level 3 12	Level 3 22	Level 3 19		
Level 4 1	Level 4 2	Level 4 6	Level 4 7		

SOCIAL STUDIES			READING		
Grade	06/07	05/06	Grade	06/07	05/06
6	Average Proficiency Scores:	Average Proficiency Scores:	7	Average Proficiency Scores:	Average Proficiency Scores:
	State	State 78		State	State 76
	District	District 90		District	District 86
	Building 78	Building 86		Building 88	Building 88
	Level 1 43	Level 1 57		Level 1 40	Level 1 29
	Level 2 35	Level 2 29		Level 2 47	Level 2 59
Level 3 14	Level 3 9	Level 3 8	Level 3 6		
Level 4 8	Level 4 5	Level 4 4	Level 4 6		

WRITING			ELA		
Grade	06/07	05/06	Grade	06/07	05/06
7	Average Proficiency Scores:	Average Proficiency Scores:	7	Average Proficiency Scores:	Average Proficiency Scores:
	State	State 67		State	State 73
	District	District 80		District	District 84
	Building 76	Building 78		Building 85	Building 84
	Level 1 4	Level 1 3		Level 1 15	Level 1 12
	Level 2 72	Level 2 75		Level 2 69	Level 2 71
Level 3 18	Level 3 21	Level 3 12	Level 3 13		
Level 4 6	Level 4 1	Level 4 3	Level 4 3		

MATH			READING		
Grade	06/07	05/06	Grade	06/07	05/06
7	Average Proficiency Scores:	Average Proficiency Scores:	8	Average Proficiency Scores:	Average Proficiency Scores:
	State	State 60		State	State 73
	District	District 71		District	District 86
	Building 72	Building 69		Building 89	Building 83
	Level 1 34	Level 1 29		Level 1 48	Level 1 35
	Level 2 38	Level 2 40		Level 2 41	Level 2 49
Level 3 24	Level 3 27	Level 3 9	Level 3 11		
Level 4 4	Level 4 5	Level 4 2	Level 4 6		

WRITING			ELA		
Grade	06/07	05/06	Grade	06/07	05/06
8	Average Proficiency Scores:	Average Proficiency Scores:	8	Average Proficiency Scores:	Average Proficiency Scores:
	State	State 65		State	State 69
	District	District 77		District	District 83
	Building 84	Building 74		Building 89	Building 80
	Level 1 16	Level 1 14		Level 1 36	Level 1 18
	Level 2 68	Level 2 60		Level 2 53	Level 2 62
Level 3 13	Level 3 23	Level 3 8	Level 3 15		
Level 4 3	Level 4 3	Level 4 2	Level 4 5		

MATH			SCIENCE		
Grade	06/07	05/06	Grade	06/07	05/06
8	Average Proficiency Scores:	Average Proficiency Scores:	8	Average Proficiency Scores:	Average Proficiency Scores:
	State	State 63		State	State 77
	District	District 71		District	District 84
	Building 73	Building 63		Building 86	Building 81
	Level 1 30	Level 1 33		Level 1 40	Level 1 36
	Level 2 44	Level 2 30		Level 2 46	Level 2 45
Level 3 24	Level 3 23	Level 3 12	Level 3 10		
Level 4 2	Level 4 14	Level 4 2	Level 4 9		

Percent Proficient as reported in the Education YES! Report Card

2005-06 Grade	English Language Arts (ELA)	MATH
B	83.8	58.9